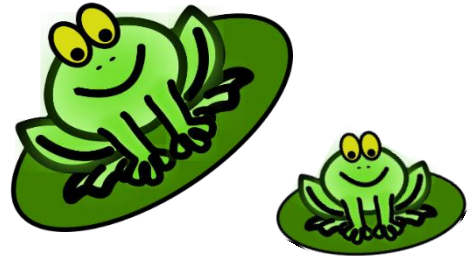


Let's talk about TUESDAY

By David Wiesner

This book encourages you to open your mind to the possibilities of an ordinary day. *TUESDAY* is nearly wordless. Frogs in a pond lift off with their lily pads and begin their amazing journey through a nearby town. They zoom through a woman's TV room as she dozes in her favourite chair, harass a neighborhood dog, and distract a man from his midnight snack. The story unfolds in an unpredictable way allowing the reader to explore a myriad of possibilities. Imagine what will happen next Tuesday? One of the principles for reading with your deaf child offered by the Le Clerc Centre's Shared Reading Project is to **"make what is implied explicit."** Additional information is added when signing the story to clearly state the main idea or feeling of the English text. Narratives in ASL and English present the information in different ways. The text may never mention a character's personality for example, but the characteristic is implied through the story and reflected in the ASL retelling of the English story. When you watch the DVD with your child notice how Denise brings the characters to life, expanding on the pictures to give the reader a real sense of the playfulness and wonder in the story.



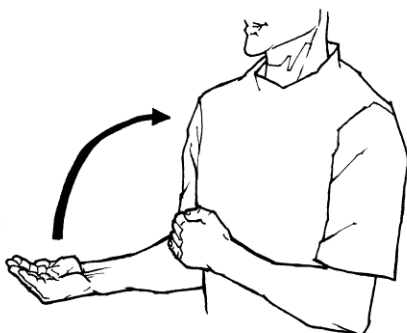
Let's Be Together

Look for clues in the book that tell you what time it is. Talk to your child about whether it is morning, afternoon, evening or night time. How do you know?

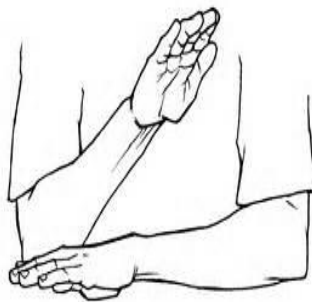
What colour is the sky in the evening? Where is the moon at night? Can you see the stars? Are the lights in the house on or off? What colour is the sky in the morning?

(Note: You can adjust your hand for night and pull it back slightly to indicate earlier in the evening. Or you can move your arm slowly down from the 'afternoon' position and start to curl your hand as you indicate time passing from afternoon, to evening, to night.)

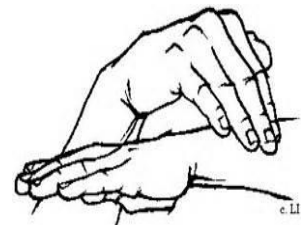
morning



afternoon



night



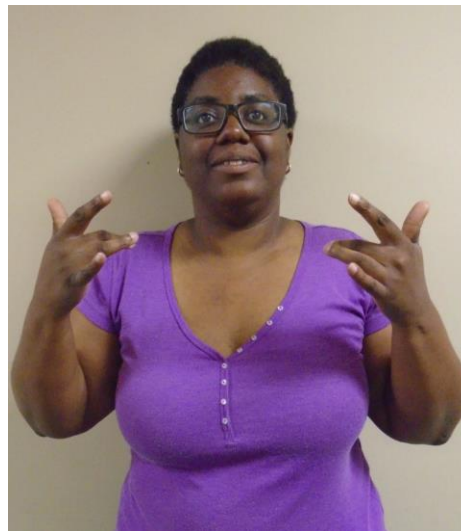
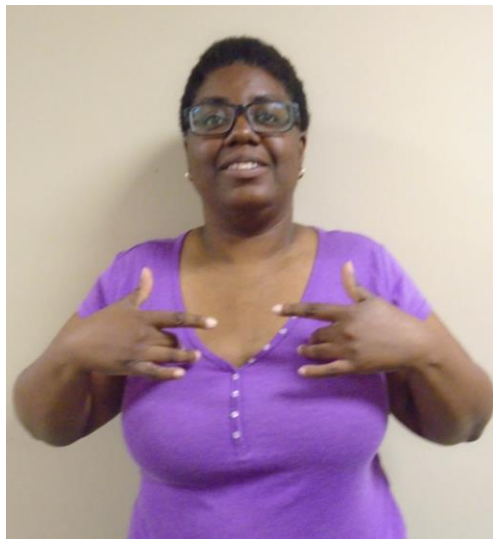
Early Words

TUESDAY is imaginative and creative. Almost anything could happen. Predicting is important for your child's language development and learning. Predicting is a pre language or pre reading strategy used to build vocabulary.



Look at the page that shows the town in the morning. Why are they all looking puzzled? What evidence do they have that something strange happened during the night? Who could tell them? What do you think will happen on that next Tuesday night? What makes you think so?

What's up? (What comes next? Or what happened?)



Read More About It!

Here are some other books by David Wiesner:

