

Let's talk about The Napping House

By Audrey Wood

The Napping House is a beautifully illustrated, rhythmic, story of a grandmother, a child, a dog, a cat, a mouse, and a flea. The sleepy household congregates on Granny's bed, slowly building a very relaxed pile of bodies. Young readers will enjoy

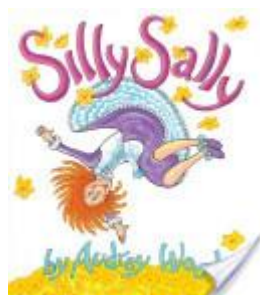


tracking the critters as they make their way, one by one, to the bed—and then guessing what will happen when the wakeful flea joins the heap. The rhythmic wording created by Audrey Wood goes beautifully with Don Wood's illustrations. The illustrations follow the story amazingly, starting out with a dark rainy day where everyone is napping to the bright and sunny day where everyone is awake and outside.

One of the principles for reading with your deaf child offered by the Le Clerc Centre's Shared Reading Project is to **“engage in role-playing to extend concepts.”** After you have read the book a few times, you can act out the story with your child. You can take it one page at time pretending to be each character as they climb onto the bed with Granny. Imagine yourself as the snoring granny, the dreaming child, the dozing dog, the snoozing cat, the slumbering mouse and the wakeful flea!

Read More About It!

Here are some other books by Audrey and Don Wood:



Early Words

When your child is ready he will begin combining ASL words into simple two sign sentences, such as “eat more” or “ouch fall”.

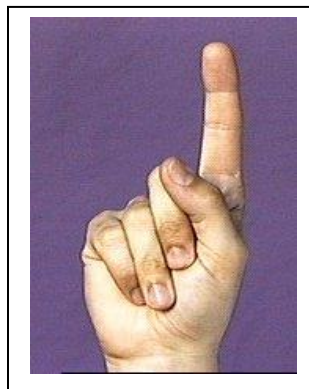
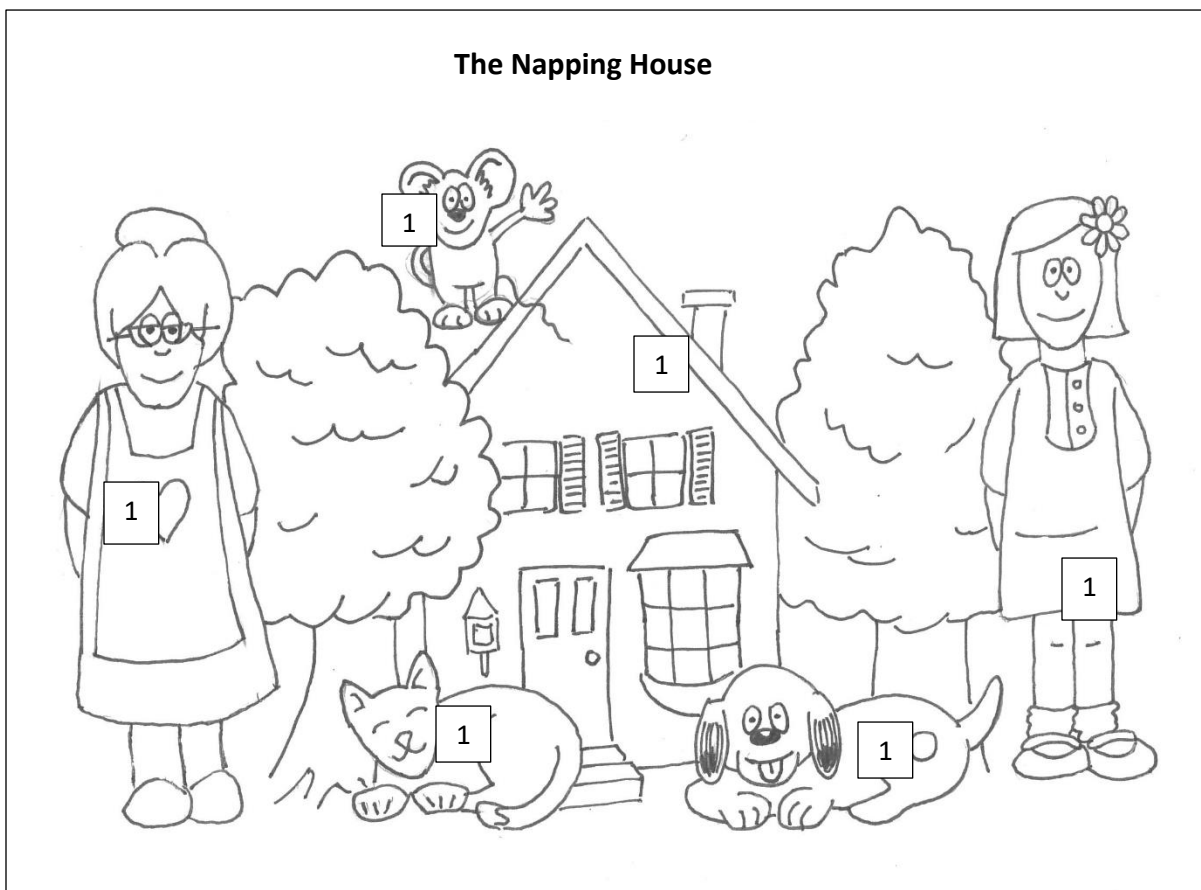
The Napping House offers children simple two sign sentences, like snoring granny, dreaming child, dozing dog, snoozing cat, slumbering mouse, and wakeful flea. The repetition of key phrases in the story builds early language and reading skills.

Count With Me!

Number One

Developing early math concepts is an important part of your child's preschool learning. We have "number words" for each type of quantity ("one, two, three...five hundred seventy-nine"). The "number words" can be written with symbols and regular letters.

Point out all the number 1's. Colour all of the 1's using the same colour. How many items are in groups of one (one granny, one dog, one girl, one cat, one mouse, one house)? Add up all the ones (one granny + one dog + one girl + one cat + one mouse + one house = 6 ones).



Let's Be Together

Combining rhythm and movement helps young children learn to control their bodies. They learn to move fast and they learn to move slowly. They also can learn the hand movements and simple dance moves that go along with rhymes. Learning physical control is an important developmental step and can help build concentration skills and self-control later on.

Rain and Shine/Sleep and Wake Up

RAIN

Stand up tall.

As you sign 'rain' slowly move into a crouch position.

SHINE

As you sign 'shine' jump up quickly so that you are standing tall again.

SLEEP

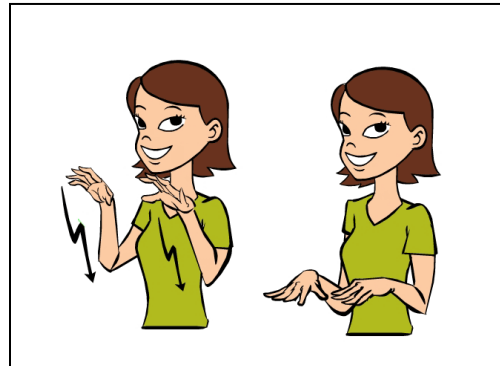
Stand up tall.

As you sign 'sleep' slowly move into a crouch position.

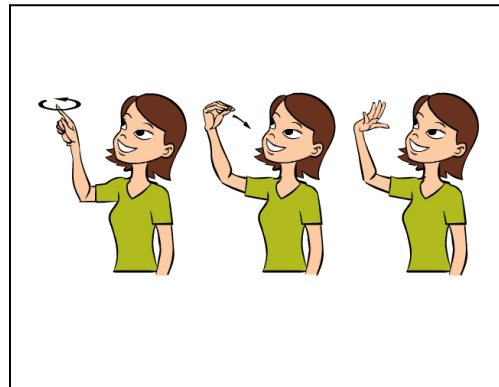
WAKE UP

As you sign 'wake up' jump up quickly so that you are standing tall again.

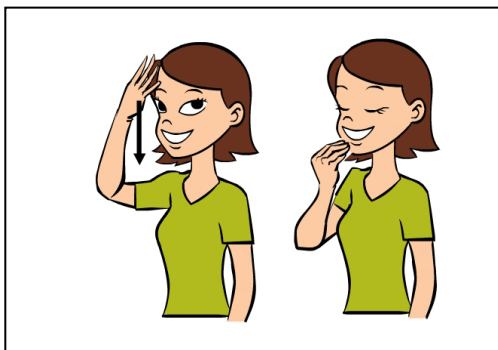
rain



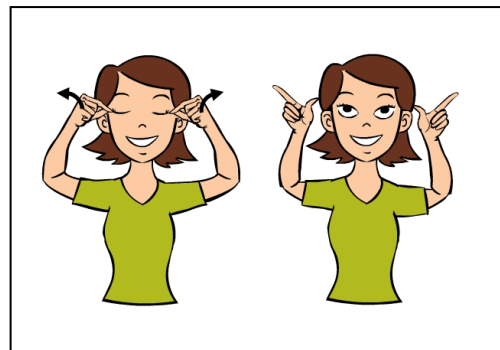
shine



sleep



wake up



Let's Create

Napping House Story Stick

(Inspired by: www.makinglearningfun.com)

Children love to have props to help them re-tell a story. Props give the children clues that help them to remember what comes next. In the Craft Instruction section for this book, there is a craft template of the characters for *The Napping House*.

Follow the instructions to create your own story stick prop for *The Napping House*.

Print and colour the page. Cut out the characters.

Cut a hole in the bed on the dotted line.

Slide a paint stick into the slit.

Put a long piece of sticky backed Velcro on the paint stick.

Put a piece of the opposite type of sticky back Velcro on each of the characters.

Use the story stick to re-tell the story adding the characters as you go.

Let's Play Together

Story Characters Matching Game

In this tip sheet you have pictures of the characters in *The Napping House*. Print and cut out each of the pairs of story characters. Flip them all over and see if you can find the matching pairs. For younger children you can start with the pictures facing right side up. For older children you can try to find the matching pairs in the order that the characters climb on to Granny's bed in the book. That will be a challenge!

match



Story Characters for Matching Game

