

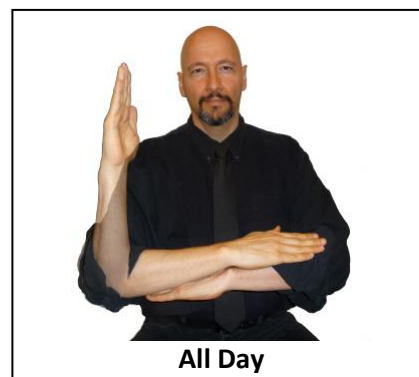
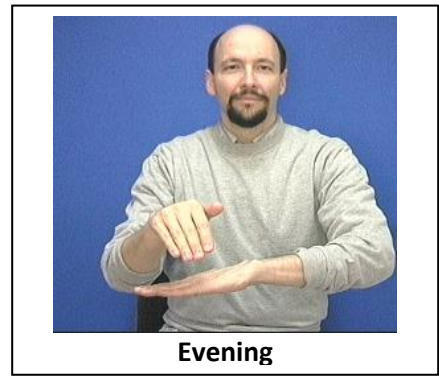
## Let's talk about Herbert: The True Story of a Brave Sea Dog

By Robyn Belton

This book recounts the true story of a dog named Herbert who fell off a boat during a storm off the coast of New Zealand. Herbert swam for 30 hours until a boat came and rescued him! Herbert had to be very brave. One of the principles for reading with your deaf child offered by the Le Clerc Centre's Shared Reading Project is to **"connect concepts in the story to the real world."** You can help your child empathize with the characters and appreciate the story more when you can connect it to something they already know. Ask your child about a time they had to be brave. Has your daughter fallen off her bike and had to be brave to get back up and try it again? Was your son afraid of the dark but managed to sleep through the night with a nightlight? This can help your child understand what Herbert was feeling when he was swimming or how his owner, Tim, felt when his dad told him Herbert fell overboard.

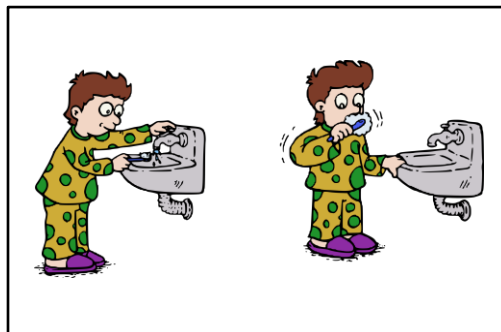
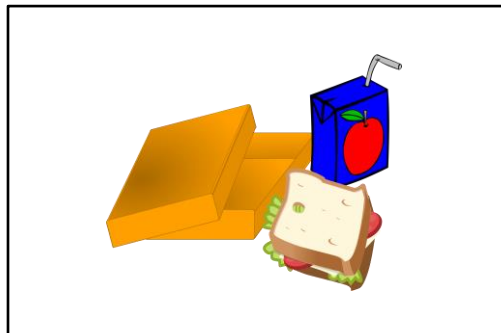
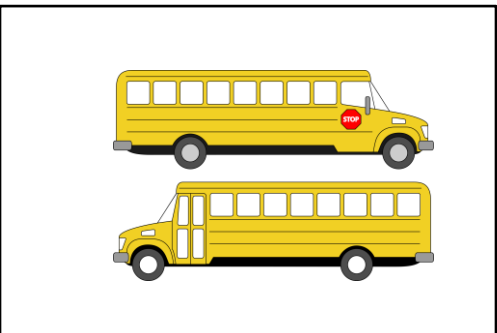
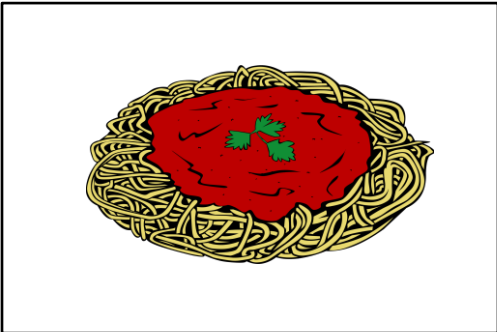
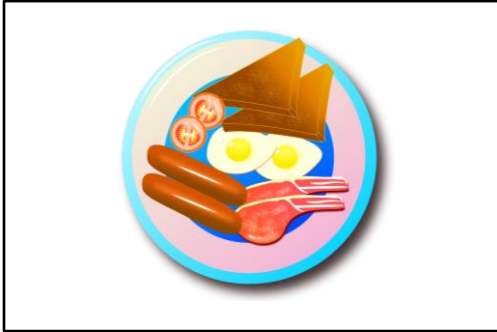
### Let's Be Together

Herbert swam in the sea for 30 hours. That is more than a whole day! Lots can happen over the course of a day. Let's learn the signs for different times of the day.



## All in a day Sorting Activity

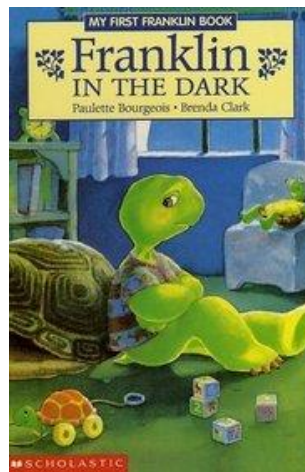
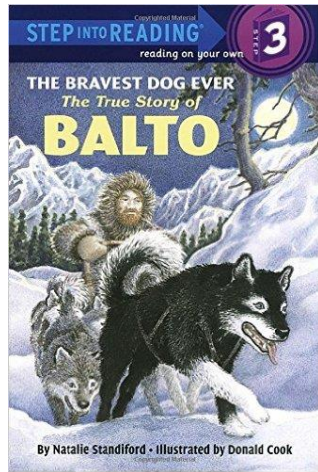
Let's play with the new signs we learned! Here are some things we do during the day at different times. Cut them out and with your child put them on the chart in the section for the time of day you would do them. Customize it! You can add the activities you do in a day.



<b>Time of Day</b>	<b>Activity</b>
Morning	
Afternoon	
Evening	
Night	

## Read More About It!

Here are a few other stories your child might be interested in. *Balto*, is another true story of a brave dog. In *Franklin in the Dark*, also available in our ASL RAPP collection, Franklin shows his bravery in facing his fear of the dark.



## Let's Play Together

Herbert's story is a very emotional one. We feel the strong love Tim has for Herbert. We imagine Herbert's exhaustion as he continued swimming for so long. Learning to identify emotions is one of the first steps in being able to express them effectively. Here is a little game you can play with your children to learn to recognize different emotions and identify situations that lead to feeling that way.

On the next page are a series of cards with different emotions. Cut out the cards, turn them face down on a table. Have your child pick one card and look at it. They then have to describe a situation when they might feel this way. The object is for the other person to guess what the emotion is. For example, if you picked up a card with an angry face, you could describe this is how you feel when your brother just ate the last cookie!

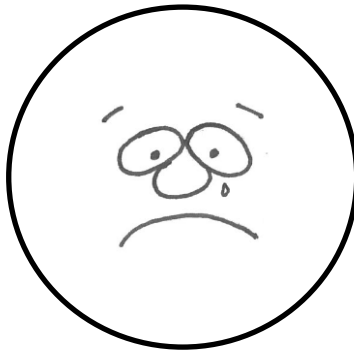


**Emotions**

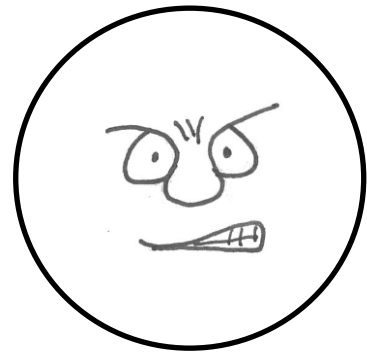
# Emotions Cards



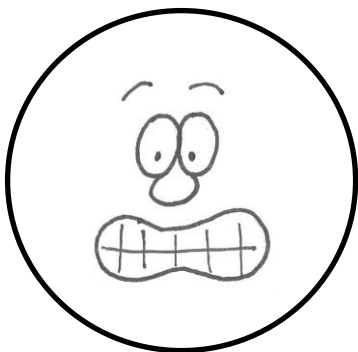
**Happy**



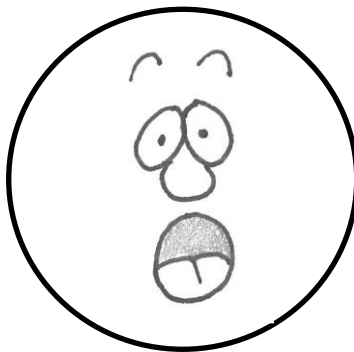
**Sad**



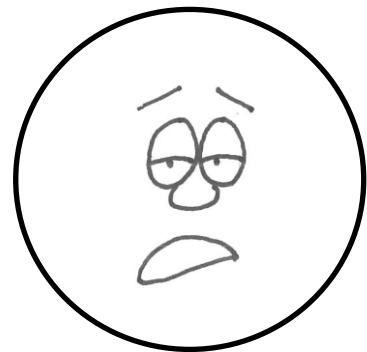
**Angry**



**Scared**



**Surprised**



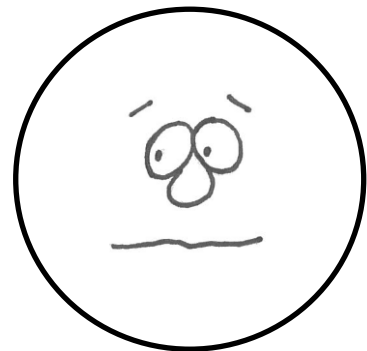
**Tired**



**Worried**



**Excited**



**Embarrassed**